

# RIDING MOUNTAIN NATIONAL PARK



## ABOUT THE PARK:

This rich wilderness in the midst of Manitoba's prairie landscape covers 3,000 km<sup>2</sup> (1158 sq. miles) of rolling hills and valleys. Bold boreal forest, expanses of meadows and lakes, lofty heights and deep gorges of the Manitoba Escarpment is home to wolves, moose, elk, black bears, hundreds of bird species and even a bison herd.

## HOW TO BOOK A VISIT:

To book a visit, call 204-848-7275 or email [rmnp.info@pc.gc.ca](mailto:rmnp.info@pc.gc.ca).

## THE PROGRAMS:

### ESCARPMENT ODYSSEY:

Hike down the Gorge Creek Trail - an experience not easily forgotten! Awareness and knowledge will be developed concerning the geology, history, flora and fauna of the Manitoba Escarpment in Riding Mountain National Park. An additional GPS orientation session is available through the Friends of Riding Mountain National Park at a cost of \$2.00/participant.

### THE ELK OF RMNP REGION:

Riding Mountain National Park Interpreters guide groups into natural areas where students are actively engaged in research and monitoring using radio telemetry and GPS.

## CURRICULUM CONNECTIONS:

### MB Grade 8 Science:

- 8-4-08: Describe how erosion and deposition are influenced by the flow rate of a stream or river, and contrast the related characteristics of young and mature streams.
- 8-4-09: Describe how wave action and ice movement in large bodies of water cause erosion and deposition.
- 8-4-12: Identify factors that can cause flooding either individually or in combination.
- 8-4-18: Identify environmental, social, and economic factors that should be considered in the management of water resources.
- Skills: developing a prediction/hypothesis that identifies a cause and effect relationship between dependent and independent variables; repeating experiments to increase accuracy and reliability; looking for alternative explanations for observations; recognizing strengths and weaknesses of different methods of collecting and displaying data; and determining potential sources of error.

